

Family Handbook



All Aboard

CHILD DEVELOPMENT CENTER

Training up a child in the way they should go...Proverbs 22:6

All Aboard Child Development Center
106 Rosewick Rd.
LaPlata, MD 20640
info@allaboardcdc.com

All Aboard & Welcome to Our Preschool Family

Dear Families,

When you enroll at our child development center, you become part of a warm and inviting community. We at AACDC believe each person is a unique and valued member. We embrace parents as our partners, and recognize the importance of family involvement as an essential component in the success of each child. Our daily practices are inspired by the Montessori educational philosophy. We provide a literacy rich environment for children because we believe that early literacy leads to better academic outcomes in the future. Using child development as a foundation, we will introduce literacy through fun engaging activities and play. We combine our passion for early childhood education and childcare with our foundational core values:

“I CARE”
Integrity
Child Centered Environment
Acceptance and Active Engagement
Respect & Responsibility
Excellence & Early Childhood Education

Our educational philosophy is based on the following Montessori principles:

Respect for the Child

Children are given the freedom to make choices & concentrate on certain activities; mutual respect for children, teachers and parents/guardians

The Absorbent Mind

Children's minds are absorbent and their natural curiosity allow them to take in information almost all of the time

The Prepared Environment

The classroom is well organized and encourages children to explore activities of their own choice and at their own pace

Sensitive Periods

five categories of milestones that children experience during these 6 years: order, language, sensory skills, movement, and social skills

This Family Handbook is published to provide you with a centralized guide to our fundamental foundation, procedures, policies and other relevant daily information. We hope you will find this to be a helpful resource.

Please contact me anytime if you have questions, concerns or suggestions. I look forward to getting to know your family, and it is my hope that you will become an active member of our preschool community.

Kindest Regards,
Caprice Nathaniel
Executive Director & Owner

Regulated Childcare

We are a licensed Childcare Center licensed by the Maryland State Department of Education, Division of Early Childhood Development. The regional office is as follows:

Office of Childcare Region 10
41670 Courthouse Drive
P.O. Box 170
Leonardtown, MD 20650

****A copy of a guide to regulated care is posted on our bulletin board and included in your enrollment package. ****

All are Welcome Here....Our Inclusion Policy

We welcome all children and families into our program, including children with special health care needs or children with disabilities and children who speak languages other than English.

We will work with families to understand the individual needs of all children. Our childcare program values and appreciates individual differences and will provide experiences that build skills and confidence in children and families, share community resources; provide equal opportunities and rights for all; and build Family/Professional Partnership using the Seven Principles of Partnership: Communication, Professional Competence, Respect, Commitment, Equality, Advocacy, and Trust.

Caprice Nathaniel, our founder and owner is a certified Autism Specialist with a Post Baccalaureate Certification in Autism Studies issued by Towson University. She holds a bachelor's degree in psychology and has worked with children on the autism spectrum for more than ten years. She is also the proud primary caretaker of a child with special needs. She helps create curriculum that meets the needs of all children in the program. In addition, she trains all staff, including her substitute to be equipped with the ability to work with all children and families. If for any reason our program is unable to meet your child's needs, we work with families by providing resources and help find a program with best meets your family's needs.

We will work with professionals such as speech therapists, physical therapists, etc. incorporating methods used in therapy into our daily routine and activities to help meet goals and developmental milestones. When possible, we will allow therapists to conduct sessions in our program and provide a separate space to work with children.

If a child has one, we will ask to be provided with a copy of the IEP or IFSP so that we may develop lessons, activities and daily routines that will incorporate specific goals and objectives.

Our program will use assistive technology, language boards and can provide a sensory friendly environment to provide access to all activities.

1.Has your child been diagnosed with a disability? If so, do you mind sharing information about the diagnosis with us?

1.Does your child have an IEP or IFSP? If so, would you mind providing us with a copy?

Signature:

Date:

Daily Schedule Guide

7:00am-7:30am: Arrival Time
(small group learning, table toys, book time)

7:30am: Bathroom & Hand Washing
(hygiene, diapering, hand washing, autonomy)

8:30am: Morning Snack
(table manners, socialization, nutrition)

9:00am: Greeting Circle
(welcome, connection, calendar, read aloud, setting up the day)

9:15am: Whole Group Content
(literacy, math, science, social studies, alphabet knowledge, phonological awareness)

9:45 am: Learning & Play Centers/Small Group Content
(suggested small group learning: math, science, sensory, art, building, literacy, fine motor & Individualized Instruction as needed)

10:30am: Large Motor
(movement, music, outdoor play, exercise, socialization)

11:30am: Bathroom & Hand Washing
(hygiene, diapering, hand washing, autonomy)

11:45am: Lunch
(table manners, socialization, nutrition)

12:00pm: Rest Time
(rest time on cots, relaxation, self-control, mindfulness)

2:00pm: Bathroom & Hand Washing
(hygiene, diapering, hand washing, autonomy)

2:30pm: Afternoon Snack
(table manners, socialization, nutrition)

3:00pm: Large Motor Play
(suggested small group learning: math, science, sensory, art, building, literacy, fine motor & Individualized Instruction as needed)

4:00pm: Learning Centers
(movement, music, outdoor play, exercise, socialization)

5:00pm-6:30pm: Dismissal Time
(small group learning, table toys, book time)

***This serves as a guide but slightly varies based on classroom. Each classroom has their daily schedule posted as well as their weekly lesson plans on the parent board**

Montessori Inspired Play Based Curriculum

Never help a child with a task at which he feels he can succeed. - Maria Montessori

PRE-SCHOOL CHILDREN - Inspiring Independence

Ages 3- 5yrs old

Children in this stage of development are prepared for school. Prior to age 3, all learning is primarily through play. This includes providing them with a structured environment complete with developmentally appropriate activities, a schedule, introduction to academic activities, and most importantly reading readiness through literature-based curriculum. I believe the fundamental foundation of learning lies with literacy and socialization; therefore, we include in our curriculum a focus on reading readiness, which includes but is not limited to:

Reading readiness includes:

- Visual Discrimination or Perception - The ability to recognize how objects, pictures, shapes, letters, and words are similar and how they are different.
- Visual Memory - The ability to remember what you have seen, which is necessary for letter and word recall.
- Perceptual Motor Skills - This includes eye-hand coordination, which helps us track a line of print with our eyes, and fine motor skills, which allows us to be able to write.
- Orientation - This refers to the ability to move our eyes from left to right and top to bottom, which is the way a page of print is read.
- Auditory Discrimination or Perception - The ability to discriminate between sounds, necessary for learning letter sounds.
- Auditory Memory - This is the ability to remember the sounds letters make, and be able to reproduce them and blend them together to decode words.
- Concept Development - This involves providing children with first-hand experiences that can be related to language and reading, which brings meaning to a printed page.
- Book Readiness - Children should know how to care for books, open them and turn pages properly.
- Oral Language - The ability to put words together to form sentences to convey thoughts and information.
- Letters - This includes consonants and vowels, as well as digraphs, learning the sounds they convey, and the ability to blend these sounds together to make words.
- Attitude - To develop a love of reading and books.

Writing Readiness:

- We also focus on fine motor skills that will develop good writing skills in the future.
- Using scissors to cut on a straight line and eventually graduating to a zig-zag line
- Introduction of writing with a pencils and crayons
- Name Recognition
- Tracing

One test of the correctness of educational procedure is the happiness of the child.
-Maria Montessori

TODDLERS - Learning can be FUN!

Ages 1.5 -3yrs old

During this stage of development, language skills, gross motor skills and social and emotional skills are our areas of focus. Cognitive development and the introduction of new concepts hinge on the child's ability to express themselves verbally, interact with other children and adults, and express their emotions (not being forced to control them). We express how we feel to children and discuss their feeling with them (even those that are non-verbal). This is also a time when potty training is introduced both at home and at the daycare.

Some activities used to develop language skills are:

- Story time
- Reciting nursery rhymes, chants and poems (from memory using repetition)
- Circle time
- Interactive Play

Some activities used to develop gross motor skills:

- Dancing
- Outdoor play
- Games including: Ring around the Rosy, Head Shoulder Knees and Toes etc.
- Throwing and catching a ball
- Building Blocks

Some activities used for Social and Emotional Development are:

- Cooperative Play
- Story Time (Children learn how different emotions are expressed through watching and listening to stories)
- Imitation and modeling behavior (Using manners, respect for the feelings of others-including the children, etc.)
- Circle Time

We discovered that education is not something which the teacher does, but that it is a natural process which develops spontaneously in a human being. -Maria Montessori

INFANTS - Nurturing the natural development of the whole child

Ages 0 -1.5yrs old

During this stage of development, a child's sensory motor skills are the focal point. The children are relying upon their senses and environment to teach them about the world in which they live. They are exploring through their senses; therefore, it is important to provide them with new experiences that will allow them to learn more about the world. Simple concepts like wet and dry, big and small, smooth and rough are all concepts that infants are interested in. With appropriate guidance and safety, children are able to allow their environment to teach them more about the world they live in.

During the infant stage, structured activities are not often used. Instead:

- Creating an environment that will allow children to learn through play and optional participation in the activities of the older children (if appropriate) are the foundations for early childhood education.
- "Teachable moments" are constant in this stage of development.
- Snack time and other meal times are providing stimulation for them. Feeding themselves not only helps with autonomy but it stimulates the sensory motor skills, develops good eye-hand coordination and other fine motor skills such as the pincer grasp (the thumb and forefinger being used to pick up a small object rather than an open hand) and not to mention it provides nutrition.
- One activity that is among the favorites of infants is "pudding paint". While older children are allowed to use paint, our infants can use pudding, yogurt or baby food on a blank paper or paper plate to finger paint. This allows them to smell the pudding, taste it, feel it, and be creative with it.
- By discussing the activity with the infants, this also stimulates language development.

Early infancy requires a sense of trust and nurturing that is a quality and characteristic of Family Daycare which cannot always be attained in a larger group setting. By talking, reading, responding, cradling, and soothing an infant they develop a sense of trust which is essential for their development.

Policies and Expectations April 2023-August 2023

All policies are effective April 15, 2023

Registration, Enrollment & Deposit: Parents/guardians will be provided with an enrollment packet that is required to be completed and submitted prior to the child's first day of attendance. A \$100 non-refundable registration fee as well as a refundable deposit, equivalent to one week of care, is due at the time of enrollment. There will be a two-week trial period for each child/family. This two-week period gives the child/family a chance to adjust to the new environment. If for any reason during this trial period the family or provider do not adjust well or feel the environment is not suitable for the child, care can be terminated without a two-week notice and the deposit will be refunded. However, there will be no refund of the weekly payment paid.

Hours of Care: We provide care between 7:00AM-6:30PM.

Payment Cycle: All payments will be due on Friday for the week prior to care being provided. Payments not received by Tuesday morning at 7:00am will be subject to a \$35 late fee.

Late arrival (Drop-off): Tardiness is disruptive to our daily program. Please inform us if your child's schedule will be changing so we can plan accordingly. Children should arrive no later than 9:30AM.

Pick-up Policy: Parents are required to designate individuals other than themselves who are authorized to pick up their child. If an individual is not listed, he/she will not have access to the child. Please inform your designee that proper identification is required. Please inform your designee of our business hours and late pick-up policy. If your authorized adult is late, late fees are the responsibility of the primary guardian. Prior written permission is required if anyone other than the listed designee(s) is picking up your child.

Late Pick-up Policy: Please inform us if you are running late picking up your child. A \$25 late will be charged for all children arriving after the 5-minute grace period. \$ 5 per minute, if care is provided after 6:35p.m.

Holidays: We will be closed on all federal Holidays when we are closed. Please see calendar for all scheduled closings.

Snow Days: At our discretion, we will follow the Charles County Board of Education closings and delays due to inclement weather. You will be alerted via text and/or phone call.

Extended Closure: Our childcare program will be closed annually for up to two (2) calendar weeks for professional development and program updates. A reduced payment of 50% tuition is due during closing.

Absenteeism Payment: Full Payment is due when a child is absent for vacation, illness or any other reason.

Wellness: Once in care, every child MUST attend regular doctor's visits for age-appropriate screenings, vaccinations, illnesses and wellness appointments.

Adjustment of Rates/Fees: Rates and all other fees associated with the operation and maintenance of the childcare program will be reviewed annually; however we reserve the right to adjust weekly rates and fees at any time, based on our discretion. At least two (2) weeks written notice will be provided.

Annual Increase: Fees will be increased annually at a rate of up to 5% weekly for all families.

Issuance of Continued Care Contracts: Contracts are re-issued in August.

Forms of Payment: Brightwheel is our preferred method of payment. On occasion we will accept payments by check or through PayPal or Zelle.

Subsidies & Scholarships: Payment remains the responsibility of parent/guardians. If subsidy payments have not been issued when our agreement is entered, payments are required weekly by parent/guardian. Additionally, if subsidy payments become more than two (2) weeks behind in, it then becomes the responsibility of the parent/guardian to make weekly payments until rectified.

Returned Payments: If a payment is returned for ANY reason, a \$40.00 returned check fee will be assessed. Excessive returned payments can lead to termination of care.

Absenteeism: We maintain a place for your child with operating costs that remain fixed even when your child is not in attendance. If a child is absent for any reason, on any day for which payment has been made or has been agreed to be paid there will be no entitlement to a refund or a reduction for amounts due. This includes absences related to illness, inclement weather, lack of transportation, holidays, vacation, natural disasters and emergencies. If your child will not be attending childcare, please notify us via Brightwheel.

Discipline Policy: We will model and reinforce positive behavior with praise, attention and sometimes rewards (strong motivators). We will provide children with choices to help guide behavior (i.e. I know you would like to play with paint right now, but that center is closed. However, you can build blocks or go to the reading corner instead). We will ignore negative behavior and try to redirect to an appropriate activity. We will model correct behavior and set boundaries in the environment that promote positive outcomes.

Continuous incidents/concerns will be documented/discussed with parents/guardians. If necessary, we will partner with the family to create a behavioral plan, using an ABC

(Antecedent, Behavior, Consequence) checklist to help understand and reduce negative behaviors.

ABC Method:

Antecedent: what is happening right before the behavior (ex. transition)

Behavior: what is the behavior (ex. tantrum)

Consequence: event that immediately follows behavior (ex. Attention or avoidance or delay of participation in new activity)

Termination of Service (Provider): There will be an immediate termination of this agreement for noncompliance of the policies. Under other circumstances, at least two (2) weeks' notice will be given.

Termination of Service (Parents/Guardians): Parents/Guardians are required to provide at least two (2) weeks written notice of intent to terminate service. If service is terminated without proper notice your weekly payments are due as scheduled until account is paid in full. If payment is not received legal action may be necessary. All legal fees and courts costs will become the responsibility of the parents/guardians.

Illness: Children should remain at home when sick. Children are not permitted to enter care or remain in care with a communicable illness such as diarrhea, pink eye, flu, stomach flu, chicken pox, measles, etc. Maryland State Office of Child Care requires a copy of updated immunization records to be kept on file).

Health and Wellness Students exhibiting signs of illness that may infect other students and employees will be sent home and will not be permitted to return if the following symptoms are observed:

- Temperature over 100 degrees
- Rash or blister deemed contagious
- Diarrhea
- Contagious Cough
- Persistent Lethargy
- Bodily Discharge
- Excessive Vomiting

Students absent for more than two days must return with a signed doctor's note.

The following is a list of communicable diseases and the amount of time a child must be excluded from school: Ringworm (Skin)	24 Hours & Doctor's Note to Return
Ringworm (Scalp)	48 Hours & Doctor's Note to Return

Pinkeye	24 Hours & Doctor's Note to Return
Ear Infection	24 Hours & Doctor's Note to Return
Cold and Flu w/ yellow or greenish drainage	24 Hours & Doctor's Note to Return
Head Lice	Return the Next Day w/ Proof of Treatment
Hand, Foot, and Mouth Disease	48 Hours & Doctor's Note to Return

Acute Pain/Discomfort: Parents will be required to pick up their child if he/she displays any one or combination of symptoms of acute pain or discomfort. These signs and symptoms include but are not restricted to; fever, crying that last longer than one (1) hour, inconsolable disposition, trouble breathing (due to mucous, asthma, coughing, etc.) lack of appetite (missing more than one (1) bottle or scheduled meal) , persistent vomiting, lethargy, constant coughing and general malaise. Any of these symptoms can be related to but not limited to asthma, teething, constipation, colds, infection, injury or illness.

Medication: Regulation for Medication: All Aboard Child Development Center is not required to administer medication and can refuse to administer medicine if the director/owner believes that it is inappropriate. We will not administer fever reduction medicine due to the fever policy that requires a student to remain home for 24 hours. Likewise, we will not administer anti-diarrhea medication. Trained center staff will administer prescribed medications for allergies, or other prescribed medication needed for a period of time. All prescribed medicines must be in the original bottle with the original label with a current expiration date. If medication is needed a Medication form is needed by a physician. Medication Administration Process: Parents must provide the prescribed medication to the director/owner in person (not to the teacher). Specific directions of administering the medication from the doctor or pharmacist must accompany the medication.

Appropriate Clothing: When dressing your child each day, we remind you to think of your child's comfort, the art materials (e.g., paint, glitter, glue) and other messy activities, the playground, and the changeable weather. We encourage you to have your child dress in simple clothing that is free of complicated fastenings, that is washable or is not coveted for special occasions, and that is durable. We want to foster each child's self-help skills. If your child is working on toilet training, pants with an elastic waistband are much more conducive, then a pair of overalls or pants with a belt. As we try to go outside every day and year round, please remember to dress your child in layers and to

supply mittens, hats, and scarves, as well as rain gear. It is easy to remove an unneeded item. We follow the guidelines of MSDE Office of Child Care, which is the state regulating office for all licensed childcare facilities. MSDE Office of Child Care recommends that children play outdoors twice daily (morning and afternoon) but that they stay indoors if the wind chill factor is below 15 degrees or the heat index is above 90 degrees. For the safety and large motor success of your child, we encourage you to send your child to school with closed-toe shoes. In warmer months, if you prefer your child to wear sandals, please send in a structured sandal (e.g., Keens or Texas) so they will not be prohibited from running and climbing safely and competently on the playground. At the beginning of each school year, we ask that you bring a complete and labeled change of clothes in a large plastic Ziploc bag with your child's name to keep in your child's cubby, as well as extra rain gear that we will store in class bins. As we enter the winter season, educators will remind you to replace the extra clothes with warmer wear, and then update again in the spring to accommodate both the change in weather and your child's growth. In the event that your child should need a change of clothing, they will be changed using this clothing supply. we are NOT responsible for the replacement of clothing that becomes soiled.

Naptime: Rest time is a daily requirement. Children are encouraged to take a daily nap or rest quietly on their nap cot. Our center provides cot sheets and blankets but children are welcome to bring their own bedding.

Infant Sleep Practices: Infants are placed on their backs for naps and rest in a crib up to 12 months of age. Toys and bedding other than a small blanket are removed. All children under 12 months are required to sleep in a crib/play pen. Children over 12 months will be transitioned onto a small nap cot.

Potty Training: we will encourage and will assist parents with potty training after a regular routine has been established at home for a period of at least two (2) weeks. Children are permitted to wear cotton underpants to care after the child has been accident free for at least two (2) weeks at home. For sanitary reasons, children cannot wear cotton underwear if they are still having accidents.

Nutrition: We follow the USDA Child Care Food Program. We adhere to guidelines relating to meal components, portions size and age. Meals consist of a Meat/Meat substitute, a fruit and/or vegetable, bread/bread substitute. Vitamin D Whole Milk (age 1-2) or 1% milk is served with breakfast and lunch; and on occasion 100% pure fruit juice is served with snacks. Please inform us of any known food allergies. Please limit sending children to school with unhealthy snacks.

Meals: we serve two snacks per day, morning, and afternoon. Children will have the option to bring their lunch or purchase lunch provided by the school. Parents must complete the required Emergency Form, which includes a section for allergies and medications. All Aboard follows, as required by Maryland government, Child and Adult Care Food Program of the U.S. Department of Agriculture guidelines for the nutritional program.

*We do not serve peanuts. All special diets should be specified on the medical form.

Accidents/Incidents: Parents will be immediately notified in the event of an accident/incident via telephone call, or on Brightwheel. An incident report will be written/updated on Brightwheel and placed in your child's records.

Emergencies: If your child sustains an injury or becomes incapacitated or is otherwise in need of immediate medical attention 911 will be called and your child will be transported by ambulance to the nearest hospital.

Child Abuse: All incidents of suspected child abuse and/or neglect will be documented and reported to the Department of Social Services. Failure to pick-up your child from care (and you nor an emergency contact is unable to be reached) also falls under this policy; all staff are considered mandated reporters

Inclement Weather: All closures will be at our discretion. Inclement weather that affects the ability to provide care (i.e. possibility of power outage, dangerous hail that can damage windows, etc.) Weekly fees are not waived or reduced due to closures/absences caused by or related to inclement weather.

Natural Disasters: Closures are at our discretion and will be made with regard to the health and safety of all families, staff and children. Weekly fees are not waived or reduced due to closures caused by natural disasters/Acts of God. This includes but is not limited to weather related disasters, pandemic/epidemic with state, local or community spread, and any disaster that results in a state of emergency in the local, state or federal government.

Toys/Valuables: we are not responsible for clothing, shoes, jewelry or valuable items that may become lost or damaged. Please limit sending any unnecessary valuable property with your child.

Screen Time: Screen time is limited to 30 minutes of passive technology weekly. Interactive technology will be limited based on child's age. Passive screen time will not be allowed for children under 2yrs old. Screen time is limited to educational videos during transition, music and movement and movies that are developmentally appropriate and/or directly related to the curriculum during designated movie days.

Enrichment: Weekly Music Lessons, Yoga & Introduction to a Second Language will be provided for children in the program throughout the year. These electives are subject to an additional fee.

Religious Affiliation: We are not affiliated with any religion however, we operate under some Christian principles and values which may be present in our curriculum at times.

Curriculum: Curriculum in early childhood is everything that a child learns. This is not limited to the structured learning portion of a program. Our program is inspired by the Montessori approach which promotes autonomy with a child-center play based

approach through a prepared environment and a teacher as a guide. We also use a the Creative Curriculum and Experience Early Learning All curriculum aligns with the Maryland College & Career Readiness Standards for pre-K and NAEYC's DAP (National Association for Education of Young Children's Developmentally Appropriate Practice).

Access to Children: Parents and guardians have full access to their children at any time unless: the parent or authorized pick up person is clearly inebriated, under the influence of drugs, emotionally distraught, irrational or otherwise poses a danger to a child. Emergency contacts will be notified and alternative arrangements will be made for the child to be transported. The police will be called if parent or designee becomes insistent or abusive in any way.

Media Release: Please see Media Release Form. Unrestricted usage allows your child's picture to be posted on our website & Facebook page.

Gross Misconduct/Destruction of Property: Costs of repair or replacement to my personal property intentionally destroyed and/or damaged by a parent, guardian, family member, friend of your family or your child are the responsibility of the parent/guardian.

Pets: To explore life science in a hands on way, our classrooms may have pets or provide an extended activity that includes animals. Details about these activities or classroom pets will be supplied individually to families at the time.

Supplies: Your child be provided with an annual supply list. Please provide all items on the supply list on the first day or pay the supply fee to have the items purchased for your child.

Supply & Activity Fees: An annual supply list OR supply fee will be due in August. Activity fees, which include field trip payments will be due in June. Supply fees cover supplies for the school year; activity fees cover activities for the summer. These fees are non-refundable unless otherwise stated.

Parent Conferences: Parent Conferences will be held three times during the school year, (September, January & June) or at the request of the teacher or parent/family. To request a parent teacher conference, please contact an administrator. For scheduled conferences, please fill out the form which will be provided at least one week before your child's scheduled conference.

Childcare Agreement

Child's Name: _____ Parent(s) Names: _____

Schedule (i.e. M-F, MWF, T/TH): _____ Start Date: _____

Weekly Rate: _____

Terms & Conditions

Please read initial each line:

_____ I agree to pay the weekly rate above on or before the day/week care is being provided or upon receipt of an invoice for care. Please refer to payment cycle in the family handbook.

_____ If payment is not made by the grace period as stated in the family handbook, I agree to pay a \$35 late payment fee. I also agree to pay a \$ \$40 returned payment fee for any returned payments.

_____ I agree to pay a late payment fee of \$ 5 per minute, if I pick my child up after 6:35pm.

_____ I also understand that if my payment is not made by the due date, including the late fee, my child will not be allowed to return to care until my balance is paid. Failure to adhere to this payment policy will lead to a termination of services in the future and will be subject to legal action taken against me.

_____ I agree to the scheduled days of care listed above and understand that my child cannot remain in care for more than 10.5 hrs daily.

_____ I've received a copy of the 2023 Policies /Family Handbook, and I agree to adhere to the Policies as set forth above.







_____ I agree to receive electronic communication including but not limited to Brightwheel notifications, email and/or text messages from All Aboard Child Development Center.

_____ Additionally, any violations of this agreement (including non-payment and/or anything listed in the Policies & Expectations) may be just cause for **immediate** termination of care without a refund for care paid in advance. Any other termination of care requires a two-week notice by either party. After termination is complete following proper procedure, a refund of the initial deposit will be made within 10 calendar days. If there is an outstanding balance on your account at the time of termination of care, your deposit will be applied to any outstanding balance and you will be refunded the difference. By signing this agreement, I agree to all of the terms and conditions and accept full financial responsibility for childcare, late, and extended care fees.


Parents/Guardians Signature & Date: _____

Parents/Guardians Signature & Date: _____

Tuition Rates & Fees for Newly Enrolled Families

 <p>Rosebuds Infants 6 months-12months</p> <p>Infant Full Time Weekly Rate: \$395 Part Time (3day) \$250 Part Time (2day) \$175</p>	 <p>Sunflowers 2 13-23 Months</p> <p>Full Time Weekly Rate: \$350 Part Time (3day) \$225 Part Time (2day) \$155</p> 	 <p>Dandelions 2yrs-3yrs</p> <p>Full-Time Weekly Rate: \$300 Part Time(3day) \$185 Part Time (2day) \$135</p> <p>Blue Jays Mixed Age</p> <p>Full Time Weekly Rate: \$290 Part Time (3day) \$180 Part Time (2day) \$130</p>	 <p>Marigolds 3yrs-4yrs</p> <p>Full-Time Weekly Rate: \$285 Part Time(3day) \$175 Part Time (2day) \$125</p>	 <p>Goldenrods Pre-k</p> <p>Full-Time Weekly Rate: \$285 Part Time(3day) \$175 Part Time (2day) \$125</p>
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School Lunch Rates



School Lunch Price List

Full Time
\$75/Month

Part Time 3 Day
\$50/Month

Part Time 2 Day
\$30/Month

Flat Rate Lunch is charged for all children who receive school lunch. Lunch fees are charged monthly regardless of attendance. Monthly Menus will be uploaded to brightwheel.